

Ancient Egypt

Digital Field Trip Outline

Program Length: 30 minutes

Designed for: Grade 7

Program Description: Explore some of the ancient Egyptian beliefs about eternal life and the ritualistic use of amulets with a museum educator. Get a peek at our feature exhibition *Ancient Egypt: Obsessed with Life*.

Program Keywords/Vocab: Funerals, amulets, cultural practices, tombs, mummies, rebirth

Program Format:

1. Introductions to the Royal BC Museum, the presenter, and an overview of the program
2. Images and video of the exhibition are shared
3. Replicas of amulets are examined
4. Students participate in an activity using paper and pencil
5. Q & A

Learning Objectives:

- Understand why ancient Egyptians built tombs, prepared mummies and how they used amulets.
- Appreciate the similarities between how we and ancient Egyptians care for our loved ones who have passed on.
- Identify locations on a mummy where special amulets were placed.

BC Curricular Connections: Grades 7 Social Studies, The Ancient World to the 7th Century

- **Big Idea** – Religious and cultural practices that emerged during this period have endured and continue to influence people
- **Curricular Competency** (students are expected to be able to do the following) – Use Social Studies inquiry processes and skills to ask questions, analyze ideas and communicate findings; Compare the values worldviews and beliefs of human cultures and societies in different times and places
- **Content** (Students are expected to know the following) – Origins, core beliefs, narratives, practices, and influences of religions

First Peoples Principles of Learning:

- Learning is embedded in memory, history, and story.