

Biography project Name.....

Rubric Categories	Emerging	Developing	Proficient	Extending
<b>MEANING</b> • ideas and information • use of detail • sense of audience	<ul style="list-style-type: none"> <li>• incomplete; provides little description; often very short; parts may be repetitive, irrelevant, or copied</li> <li>• little awareness of audience</li> </ul>	<ul style="list-style-type: none"> <li>• creates a complete biographical story that is predictable and modelled closely on others' work or ideas</li> <li>• provides some visual, concrete description; some may be irrelevant</li> <li>• shows some awareness of audience</li> </ul>	<ul style="list-style-type: none"> <li>• creates a complete, straightforward biographical story with some individuality or originality</li> <li>• provides supporting details to describe and develop characters and images</li> <li>• sense of audience; tries to engage the reader</li> </ul>	<ul style="list-style-type: none"> <li>• creates an original biographical story with some complexity</li> <li>• provides effective detail to develop and elaborate characters or images</li> <li>• shows a clear sense of audience; tries to engage and have an impact on the reader</li> </ul>
<b>STYLE</b> • clarity, variety, and impact of language	<ul style="list-style-type: none"> <li>• simple, repetitive language; errors in word choice</li> </ul>	<ul style="list-style-type: none"> <li>• conversational language</li> <li>• sentences follow a few basic patterns</li> </ul>	<ul style="list-style-type: none"> <li>• language is clear and varied</li> <li>• variety of sentence lengths</li> </ul>	<ul style="list-style-type: none"> <li>• language takes risks to create an impact</li> <li>• flows smoothly, variety of sentence structure</li> </ul>
<b>FORM</b> • beginning, development, ending, characters • description	<ul style="list-style-type: none"> <li>• difficult to follow</li> <li>• little effective use of descriptive or figurative language</li> <li>• little development</li> </ul>	<ul style="list-style-type: none"> <li>• includes some descriptive language; Sequence may wander.</li> <li>• few connecting words</li> </ul>	<ul style="list-style-type: none"> <li>• events are sequenced logically</li> <li>• includes descriptive and figurative language;</li> <li>• dialogue is clear if used.</li> </ul>	<ul style="list-style-type: none"> <li>• includes figurative language and imagery; shows originality</li> </ul>

CONVENTIONS •

- spelling •
- punctuation •
- grammar

- frequent errors

- some noticeable errors

- few errors

- sense of control; any errors are usually the result of taking risks to use complex language

AUDIENCE •

- personal responsibility •
- sense of audience

- Missing final piece

- final piece does not show evidence of care

- a carefully presented and put together final piece
- shows a good sense of audience

- a very carefully presented and put together final piece
- Shows an excellent sense of audience