First Nation Education Steering Committee (2015)

First Peoples Principles of Learning can be integrated into every lesson plan or teaching into the classroom. It’s important to acknowledge First Nations Peoples knowledge, but gain an understanding for empathy, respect and understanding of who are First Nations Peoples.

“Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.”

“Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and sense of place.)”

“Learning involves recognizing the consequences of one’s actions.”

“Learning involves generational roles and responsibilities.”

“Learning recognizes the roles of indigenous knowledge.”

“Learning is embedded in memory, history, and story.”

“Learning involves patience and time.”

“Learning requires exploration of one’s identity.”

“Learning involves recognizing that some knowledge is scared and only shared with permission and/or in certain situation.”